

TABE 2024

BESO SPRING LEADERSHIP INSTITUTE

BESO

Empoderado

BESO EXPERIENCE



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What's your BESO's "GRITO"?

"Your individuality is important, but so is belonging. Recognize the parts of your culture that have shaped your past, and the parts you want to carry with you into the future."

– Sol Peralta

"We need to help students and parents cherish and preserve the ethnic and cultural diversity that nourishes and strengthens this community - and this nation."

– César Chávez



What's your BESO's "GRITO"?

Scan the qr-code and let us hear your voice.

1 - Your GRITO



BESO Empoderado
#TABE2023



BEFORE WE START - IMPORTANT
To write use the bar on your left of the screen. You can click on the "sticky-note" icon or the "T-box".

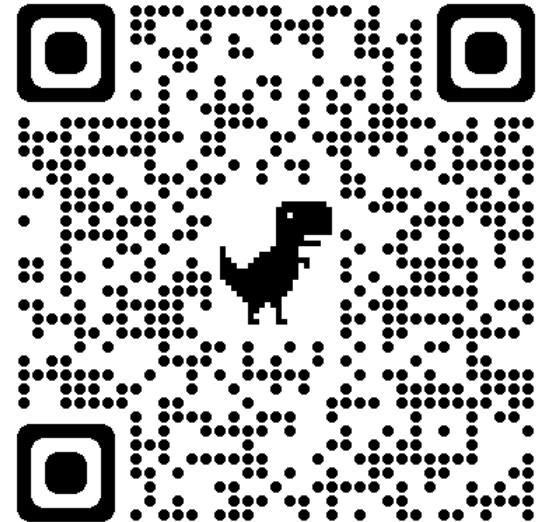


LOOK UP!
On the top of your screen you will see "squares" with numbers. Those "squares" are the Questions of the Slides - We want to hear YOUR VOICE :)



Let's
START!

**BESO
EMPODERADO**



Latino/-a/-e/-xs Hispanic in Public Schools

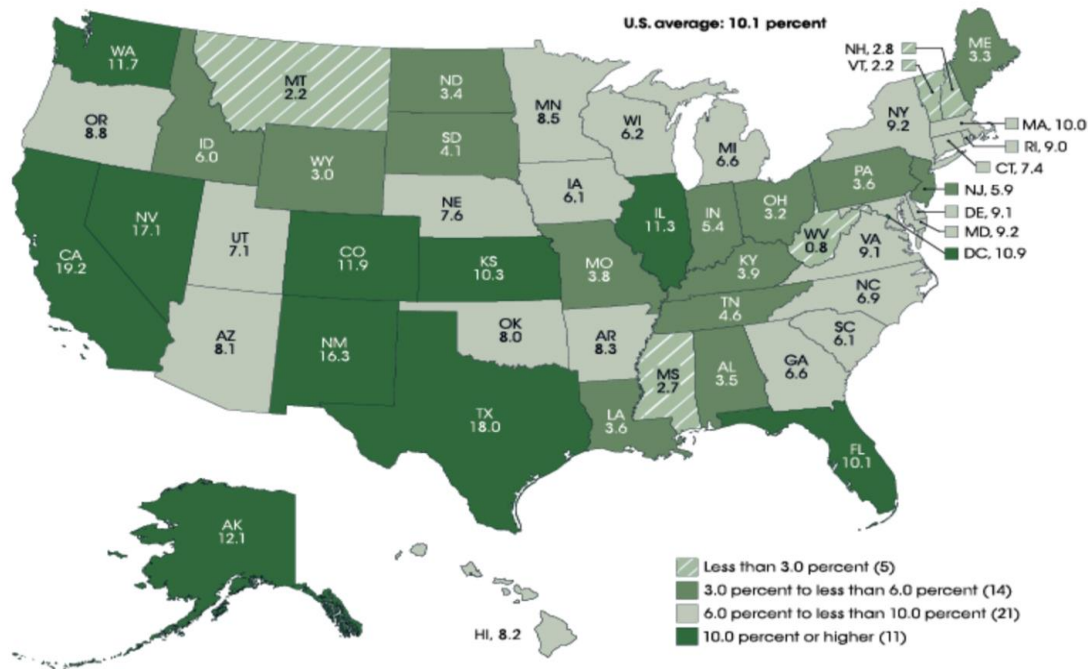
10.1% of students are ELLs

- 5 million students

74.8% of ELLs are Spanish speaking

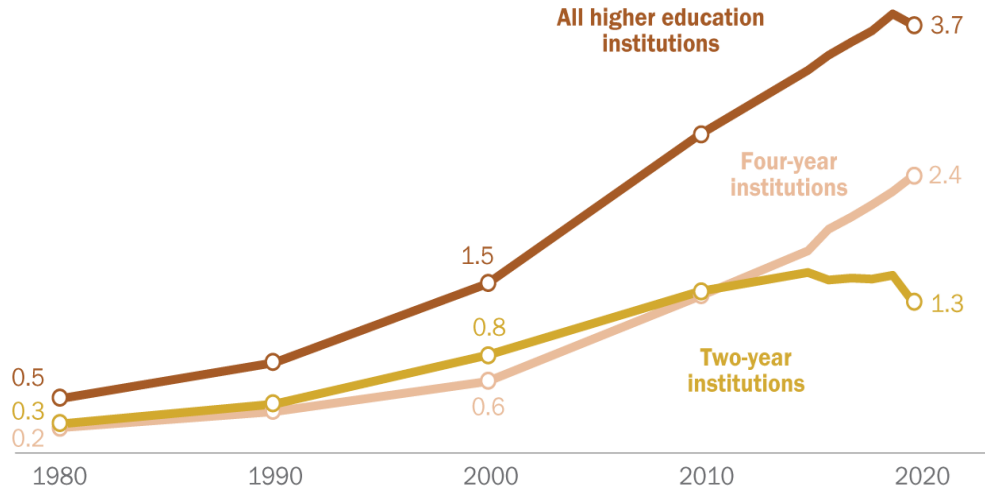
- 3.7 million students

Figure 1. Percentage of public school students who were English language learners, by state: Fall 2017



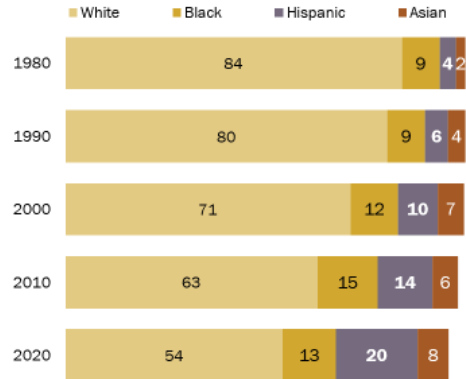
Hispanic Enrollment Trends

Fall enrollment of Hispanics at U.S. postsecondary institutions, in millions



Hispanics now make up one-in-five students enrolled at postsecondary institutions in the U.S.

% of enrolled students at U.S. higher education institutions who are ...

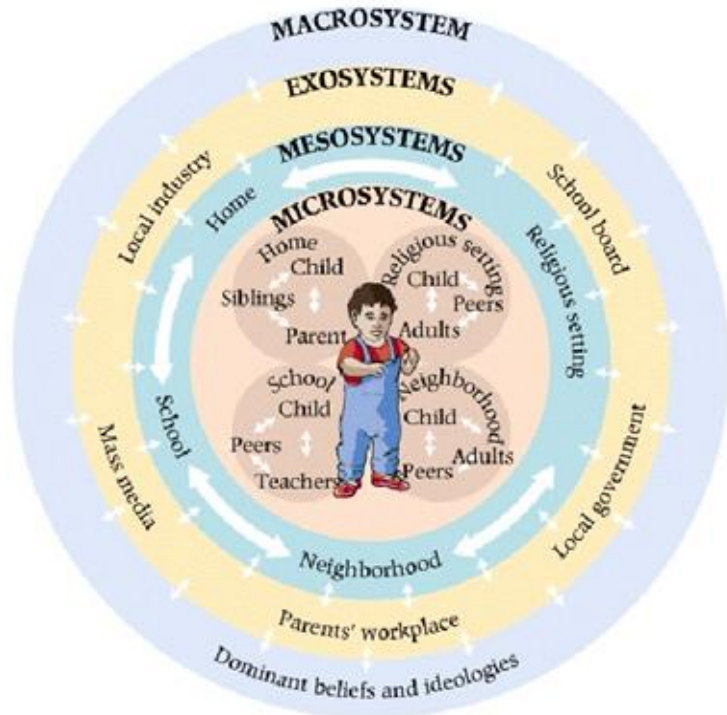


Note: Enrollment includes students of all ages. Asians include Pacific Islanders. Other races (not shown) include American Indian/Alaska Native and students with two or more races. White, Black and Asian students are single-race and not Hispanic. Hispanics are of any race. Nonresident students are not included in this analysis.

Source: National Center for Education Statistics, U.S. Department of Education.

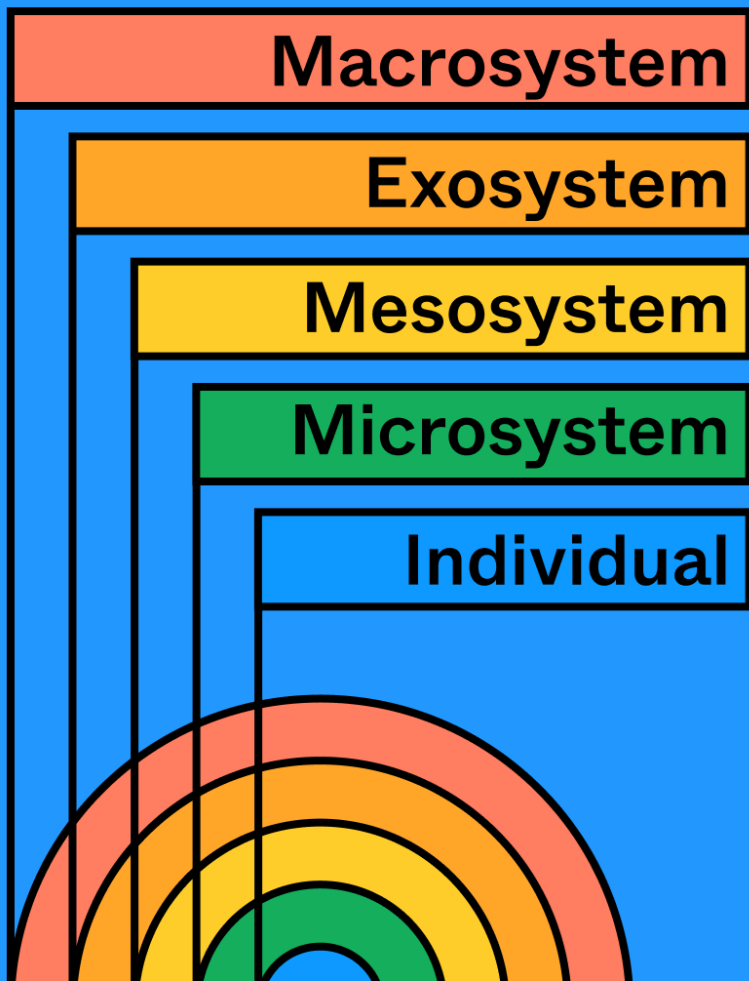
PEW RESEARCH CENTER

Ecological System Theory



• **Bronfenbrenner's Ecological system theory and child's environment**

- **Microsystem** - contains the structures with which the individual has direct contact
- **Mesosystem** - provides the connection between the structures of the child's microsystem
- **Exosystem** - defines the larger social system in which the child does not function directly
- **Macrosystem** - is comprised of cultural values, customs, and laws. The effects of larger principles defined by the macrosystem have a cascading influence throughout the interactions of all other systems.



Activity 2: Exploring BESO & Your Ecosystem

circles representing each system.

What influences in your lives that fit into each system, especially as bilingual students?



Jamboard

Social Capital

Pierre Bourdieu (1985) "Social capital" is defined as the capital or resources we gain from existing within a social network.

Social capital is the social ties that we develop throughout our lives.

Why is SC important?

- Helps reduce [workplace conflict](#)
- Makes employees feel more supported
- Can help [prevent burnout](#)
- Allows for greater collaboration and teamwork
- Helps employees [manage work stress](#)
- Increases [employee engagement](#)
- Promotes a greater sense of well-being
- Creates a more [inclusive workplace](#)

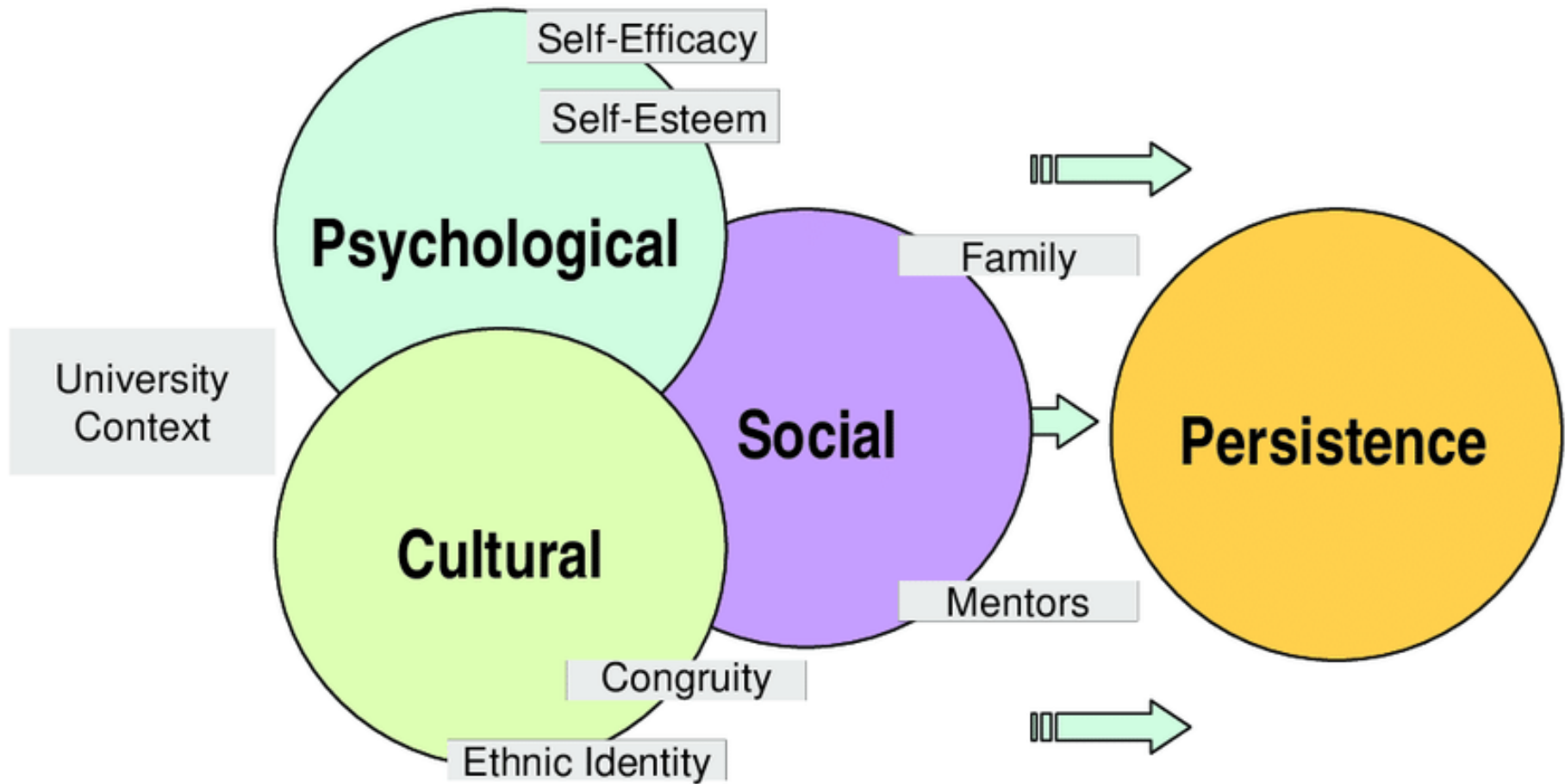
How?

Social Capital Helps Social Groups Function Through



Jamboard





Main points to cover

CULTURAL AND SOCIOCULTURAL COMPETENCE

- SENSE OF BELONGING

Challenges in Traditional Understanding of Identity

- Traditional definitions neglecting Latin students.
- Emphasis on university connection vs. cultural adjustment.

Latino/-a/-e/-x & Hispanic Student's Cultural Context

- The psychosociocultural framework.
- Challenges faced by Latin students due to historical and societal positions.
- Cultural conflicts: Eurocentric values vs. Latinx values.



Let's see the survey!
What empowers you?
What empowers others?

Language Superpowers!

Participants are divided into groups and given a set of scenarios in bilingual settings.

They will act them out, showcasing the power of bilingualism and communication.



Diversity Roundtable

Participants will discuss in small groups about a time when being open to diverse ideas benefited them.

They will then share their stories with the larger group.



CONCLUSION

What are your main insights of this presentation and discussion?

What ways can you make other BESO members empowered?

Fixed- vs Growth-mindset with your BESO familia.

Before we go...

Your “grito” on social media!

Say “CHEESE!”